

RTI & PBIS

Response to Intervention & Positive Behavior Intervention and Supports

Data Based Individualization

National Center on Intensive Intervention at American Institutes for Research (Source: http://www.intensiveintervention.org/sites/default/files/DBI_Framework.pdf)

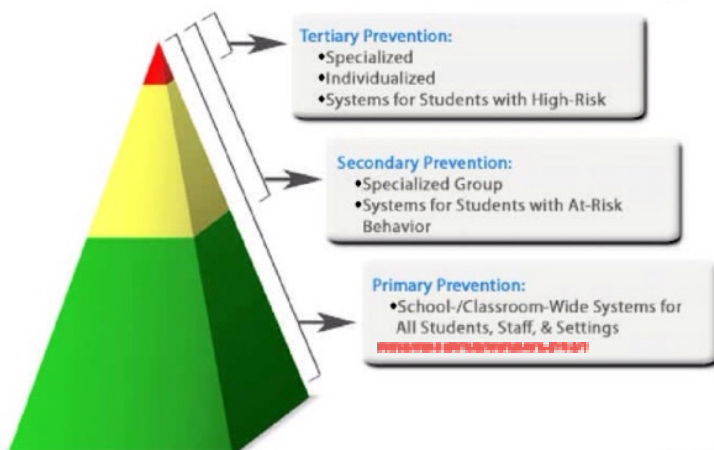
WHAT IS FIDELITY?

Delivering an intervention with fidelity means delivering it exactly the way it was designed, and in the way it was implemented during research studies that have validated its effectiveness. Important components of fidelity include: content, dosage/schedule, and group size.

3 Tiers of Intervention called
 Positive Behavior Interventions and Supports
 Multi-Tiered System of Supports
 Early Intervening Support
 Specialized Instructional Support Services

Techniques of PsychoBabble in ESEA.

The Three-Tiered Approach to Positive Behavioral Interventions and Supports

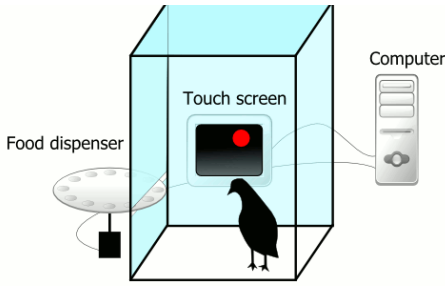


The School-Wide Model for elementary through high school settings



The Pyramid (Program-Wide) Model for Preschool and Early Childhood Settings. Notice the fourth tier on the bottom emphasizing an effective workforce. Courtesy of the Center for the Social and Emotional Foundations of Early Learning, www.vanderbilt.csefel.edu

PsychoBabble For Babies



BF Skinner Operant Conditioning
"I could make a pigeon a high achiever by reinforcing it on a proper schedule." B. F. Skinner

Appendix A Functional Assessment Observation Tools-Pennsylvania Data Collection Tools
 Source: <http://pattan.net-website.s3.amazonaws.com/files/materials/instructional/docs/FuncAssessObs0109.pdf>

Anecdotal Record: To collect descriptive, or topographic, information about a particular behavior of concern.

Name: Albert B. Grade: Pre-school Teacher: J. Watson

Date	Incident	Comment
6/14	Albert was seated on the floor playing with blocks. He was smiling and babbling as he played. When presented with a soft, white stuffed toy rat, Albert attempted to play with it. I then hit a steel bar with a hammer to elicit a startle response. Albert started violently, his breathing was checked, and his arms were raised in a characteristic manner.	In an effort to condition Albert, I have presented the neutral stimulus (white rat) with the unconditioned stimulus (loud sound).
6/17	Albert was, again, sitting on the floor happily playing with toys. This time when I presented the white rat in the absence of the loud noise, he broke into a sudden crying fit.	I have successfully conditioned a startle response in Albert to the white rat.

- ABC Observation Form (Pg 1-4)
- Functional Assessment Scatterplot (Pg 5-7)
- Classroom Scatterplot (Pg 8-9)
- Functional Assessment Observation Form (Pg 10-12)
- PA Data Collection Tools (Pg 13-26)

Who is PATTAN?

The mission of the Pennsylvania Training and Technical Assistance Network is to support the efforts and initiatives of the Bureau of Special Education, and to build the capacity of local educational agencies to serve students who receive special education services. Special Ed (IDEA) funding and services for ALL normal students in the classroom.

Pre-School Anecdotal Record Taken from **Page 27**

Baby Operant Conditioning



<http://pattan.net-website.s3.amazonaws.com/files/materials/instructional/docs/FuncAssessObs0109.pdf>

Functional Behavioral Assessment Pittsburgh Allegheny Intermediate Unit (Source: http://pattan.net-website.s3.amazonaws.com/images/2014/06/10/FBA_Process_Bklt_0514.pdf)