

**Congressional Leadership Is
Bull-Rushing Through (HR5) ,
the 600 Page Reauthorization
of
No Child Left Behind
(rebranded the “Student
Success Act”)**

*The House votes on it this week. Call
your Representative and call the
Speaker of the House and tell them to
vote “no” on HR 5!*

*Call them at 202-224-3121. Below are
just a few of the problems.*

**1. HR5 Denigrates Parental
Rights and Seizes State
Sovereignty**

- No program shall “operate within a State, unless the legislature of that State shall have . . . waived the State’s rights and authorities to act inconsistently with any requirement that **might be imposed** by the Secretary as a condition of receiving that assistance.” Sec. 6561 (emphasis added).

- Federal requirements will **trump** the rights "reserved to the States and individual Americans by the United States Constitution" to lead in the education of their child. Sec. 6564.
- Requires states to change laws and regulations to "conform" to HR5. Sec. 1403.
- Alters the governance structures of states by requiring them to form "Committees of Practitioners" to whom the state must submit rules and regulations. Sec. 1403.

2. HR5 Does Nothing to Relieve Children From No Child Left Behind's (NCLB's) Oppressive Testing Requirements.

3. Feds Will Effectively Direct State Education Policy through Enhanced Continuation of Heavy-Handed NCLB Policies

- Requires states to demonstrate to the federal government that their standards, assessments, and state accountability systems meet the goal of "prepar[ing] all students to graduate high school for postsecondary education or the workforce." Sec. 1001.

- Requires states to submit comprehensive state plans, which the Secretary can disapprove. Sec. 1111.
- States had to make the same showing and meet the same definitional goal to receive NCLB waivers and Race to the Top grants. See Sec. 1001 and Sec. 1111(3)(A). HR5 allows for a Common Core “rebrand.”
- Prohibitions against the Secretary forcing states into adopting Common Core are meaningless.

4. Increases Federal Data Collection To Control Curriculum

- Empowers the Department of Education to request individual student and teacher data from State and Local Education Agencies.
- Authorizes substantial new funding to use this data to evaluate whether schools are using "effective" instructional methods. Sec. 2111(b)(1)(A) and Sec. 2132.