

COMPARISON OF TRADITIONAL AND CSCOPE/COMMON CORE TEACHING AND LEARNING METHODS

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	Traditional Type #1 Classical Learning	CSCOPE Type #2 Progressivism/Radical	Common Core Type #2 Social Justice Agenda
Instruction	Direct instruction by teacher	Self-directed learning, group-think	Emphasis on subjectivity, feelings, emotions, beliefs, multiculturalism, political correctness, social engineering, globalism, evolution, sexual freedom, contraceptives, environmental extremism, global warming, victimization, diversity, acceptance of homosexuality as normal, redistribution of wealth. De-emphasis on Bill of Rights, Constitution, national sovereignty, American Exceptionalism, Founding Fathers
Curriculum	Academic, fact-based, skills, research	Social concerns, project-based, subjective, use unproven fads and theories	
Teacher's role	Authority figure, academic instruction	Facilitator	
Student's role	Learn from teacher, focus on factual learning, develop foundation skills for logical & analytical reasoning, independent thinking	Students teach each other; focus on feelings, emotions, opinions; group-think	
English, Language Arts, Reading	Phonics, classical literature, cursive handwriting, grammar, expository/persuasive/research writing	Whole language/balanced literacy/Guided Reading, no cursive writing instruction so can't read primary documents of Founding Fathers	
Math	"Drill and skill," 4 math functions taught to automaticity	Fuzzy math, rejects drill and memorization of math facts	
Social Studies	Focus on American heritage/Exceptionalism, national sovereignty, Founding Documents	Diversity, multiculturalism, globalization, revisionist history, political correctness	
Character Development	Pro-faith, self control, personal responsibility, solid work ethic	Secular, moral relativism, anti-faith, victimization	
Equality	Equal opportunity	Equal outcome	
Assessment	Students evaluated by earned grades, objective achievement tests	Inflated grades, subjective assessment tests, evaluated per value system of grader	
Outcomes	Objective measurement, emphasis on academic skills	Subjective measurement, emphasis on "whole child"	