

Appendix A

Proof from Texas

- Texas Education Agency (TEA) SpedX Original Contract signed by Commissioner Mike Morath:
http://womenonthewall.org/wp-content/uploads/2019/03/1.-Original_SPE Dx_TEA_Contract.pdf
- TEA Amended Contract signed by Commissioner Mike Morath:
http://womenonthewall.org/wp-content/uploads/2019/03/2.-Contract_Amendment_SPEDx.pdf
- School District Data License Agreement with SpedX:
http://womenonthewall.org/wp-content/uploads/2019/03/3.-LEA_MOU.pdf
- State of Louisiana Data Sharing Agreement with SpedX:
http://womenonthewall.org/wp-content/uploads/2019/03/4.-LA_SPEDX_MOU.pdf
- TEA Documents:
Letter of Reprimand of Whistleblower Lourie Kash, Phd
http://womenonthewall.org/wp-content/uploads/2019/03/TEA-1.-Letter_of_Reprimand.pdf
Response letter to TEA from Dr. Kash:
http://womenonthewall.org/wp-content/uploads/2019/03/TEA-2.-Dr.Kash_Response_to_Reprimand.pdf
TEA Projected Grant Costs with note by source TxSER:
http://womenonthewall.org/wp-content/uploads/2019/03/TEA-4.-PROJECTED_GRANT_COSTS.pdf
TEA document of Participating School Districts:
http://womenonthewall.org/wp-content/uploads/2019/03/TEA-3.-Participating_Districts_11-28-17.pdf
TEA Internal Audit Document:
http://womenonthewall.org/wp-content/uploads/2019/03/TEA5.Internal_Audit.pdf

TEA News Release of cancelled SpedX Contract:

[http://womenonthewall.org/wp-content/uploads/2019/03/TEA-6.PR_SPE
Dx_Cancelled.pdf](http://womenonthewall.org/wp-content/uploads/2019/03/TEA-6.PR_SPE
Dx_Cancelled.pdf)

Appendix B

Proof From Montana

- **ESSA directed intervention PBIS** used to direct teachers to identify children for Medicaid reimbursement.

Source: Montana Behavioral Initiative;

<https://drive.google.com/open?id=0B6zikOSdV-TATk01R1hDQ1BYeEU>

- **Montana Children's Mental Health Bureau Medicaid Services Provider Manual** Source-

[https://drive.google.com/open?id=1SpC_OkyqH3OhZRH2j-OZmanwbn7XC
hsc](https://drive.google.com/open?id=1SpC_OkyqH3OhZRH2j-OZmanwbn7XC
hsc)

- **Montana Healthcare Foundation: Integrated Behavioral Health in Montana**

Source:

[https://drive.google.com/open?id=1DlIOKj6DNOU6Z0ojRM-ZuhsgFGTfgi
vS](https://drive.google.com/open?id=1DlIOKj6DNOU6Z0ojRM-ZuhsgFGTfgi
vS)

- **Evaluating Comprehensive School and COMMUNITY TREATMENT: Recommendations for strengthening behavioral health services for students with severe emotional disturbance in Montana Schools REPORT FOR THE MONTANA OFFICE OF PUBLIC INSTRUCTION JANUARY 2018**

Source:

[http://opi.mt.gov/Portals/182/Page%20Files/Suicide%20Prevention/CSCT/
CSCT%20Evaluation%20and%20Recommendations%20Document%20ADA.pdf](http://opi.mt.gov/Portals/182/Page%20Files/Suicide%20Prevention/CSCT/
CSCT%20Evaluation%20and%20Recommendations%20Document%20ADA.pdf)

Appendix C

Proof from Tennessee

- **Letter From Secretary Of Education McQueen responding to Representative Terri Lynn Weaver's request of contractors that use personally identifiable information that is transferred to 3rd party researchers and vendors WITHOUT written parental consent under FERPA loopholes.**

Source: Letter to McQueen;

<https://drive.google.com/open?id=14PhVWedzzzoUZyEdn5-zw7QSfUGtreei>

Source: Letter From McQueen To Representative Weaver;

https://drive.google.com/open?id=1_zY024N37ZGt97oi68CMyYmVQW8rQ0C_

- **University of Memphis Contractor Vendor receiving Personally Identifiable Information, PII used to create software/curricula.**

Source: Tennessee Memphis Emotionally-Sensitive Intelligent Tutoring Systems

<http://www.memphis.edu/fedex/ott/documents/emotionally.pdf> .

- **RTI manual prescribing psycho-behavioral 3 tiered conditioning prior to parental consent.**

Source: Response to Instruction and Intervention for Behavior (RTI2-B) Framework

<https://drive.google.com/open?id=1zKw0M-Wmjy09NSJLzDvApgAXs44Mb1QS>

- **School- Wide Tiered Positive Behavior Interventions and Supports Tiered Fidelity Inventory Source:**

https://drive.google.com/open?id=1pDeXMMWlfMyphOI_xJ1BMWbCC4pEIxOQ

Appendix D

Proof from Pennsylvania All Documents can be accessed here:

<http://www.childabuseintheclassroom.com/the-pennsylvania-story.html>

- **Description of NAEP marketed Citizenship objectives geared toward collectivism and psycho-behavioral conditioning proving attitudes, values, dispositions are collected and used as a baseline for behavioral change.**
- **List of Interpersonal Skills Standards with codes for computer retrieval.**
- **Carnegie Mellon “Learn Sphere” using personally identifiable information because of FERPA loopholes creating software to change affective attributes.**
- **Duckworth Character Lab “rewiring” brains to produce social, emotional, behavioral change called “grit.”**

Appendix E

- **5 Magic Questions concerning the illegal subjective and arbitrary standards in the area of social, emotional or behavioral standards and interventions. Source:**
<http://womenonthewall.org/wp-content/uploads/2018/06/Magic-Questions-to-Ask1.pdf>

Appendix F What is my child's data worth???

Lucrative Free Raw Material.

Consider Personally Identifiable information at school as data stolen/ negotiated from government state computer banks, SLDS, state longitudinal data systems, thru FERPA Loopholes. Written MOU Agreements are presented for research and/or for profit commercialization without permission from the individual, or without written parental consent if the individual is a minor.

Who Owns The Data? Commerce is Commerce.

Raw material, or PII data, is NOT paid for, nor is the person it was taken from paid for its use, and/or no royalties are given to the sole person with whom the data was extracted; nor are persons paid for its use in resultant products or services, nor does the end customer (curriculum developers, software developers, research universities, foundations, business or ANY vendor) pay for the raw material (PII data) from an individual's personal data because of FERPA.

Our children are NOT a commodity.

ALL INTELLECTUAL PROPERTY = any data that is assembled that mirrors and identifies an individual in their likeness in thoughts, feelings, attitudes, dispositions, or any data collected with a persons name or ID on it that defines that person in creativity, design, or artistic manuscript that may not be taken from that original person without compensation used in commerce.

Data-Mining Of Our Children Must STOP.