

The Facts About 21 Century Education Reform

By Alice Linahan

1.0 Global “Transformation” in Education

There is a “**Fundamental Transformation**” occurring in education today.

Some will say it is 21st Century Learning.

The truth is, there is nothing 21st Century about it.

It is the same battle that's been fought in the past
and pushed back by American **PARENTS** and **Teachers!!**

**Why, because parents and teachers understood just how harmful this is to
children our families and our nation.**

The “**SHIFT**” in education is changing from a transmission of knowledge, that parents still expect from our schools, to an emphasis on altering the students world-views, their values, attitudes, beliefs and behaviors.

When education is focused on how students perceive the world, that is known as critical theory or cultural marxism.

It is clearly seen in the College Board’s SAT and AP (Advanced Placement) assessments and conceptual frameworks which can be described as “**Transdisciplinary**” in their purpose. **Transdisciplinary** is when the function of the subject matter, concept themes in the syllabus, and course frameworks are all used to guide how a student views the world. The technical term most commonly used is lenses. Effectively these lenses become the values, attitudes, and beliefs the students are to be taking away from the curriculum.

It is about equalizing and Globalizing the American Economy.

You are no longer that boy from Texas who played baseball and was a Boy Scout. You are no longer a proud Texan, an American, who lives in a global economy. You are now a global citizen who happens to live in America.

Not an Individual and Not an **AMERICAN**.

Nationalism is destroyed. Globalism is in place.

2.0 What is the Common Core?

The Common Core is Based on Unesco's World Education Curriculum

In 2015 the United States signed a global goals agreement known as the Sustainable Developmental Goals (SDG)s.


Education is the fourth goal globally.

The choice readiness will use the **education and data** for our students to be one of 3 tracks: **COLLEGE** (leader or authority), **CITIZEN** (includes military as protector or authority), or **WORKER**. See the 2015 UN Report:

GOAL 4. ENSURE INCLUSIVE AND EQUITABLE EDUCATION AND PROMOTE LIFE-LONG LEARNING OPPORTUNITIES FOR ALL

Goal 4 Proposed Targets:

- 4.1 by 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes
- 4.2 by 2030 ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education
- 4.3 by 2030 ensure equal access for all women and men to affordable quality technical, vocational and tertiary education, including university
- 4.4 by 2030, increase by x% the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship
- 4.5 by 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples, and children in vulnerable situations
- 4.6 by 2030 ensure that all youth and at least x% of adults, both men and women, achieve literacy and numeracy
- 4.7 by 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development



4.a build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all

4.b by 2020 expand by x% globally the number of scholarships for developing countries in particular LDCs, SIDS and African countries to enrol in higher education, including vocational training, ICT, technical, engineering and scientific programmes in developed countries and other developing countries

4.c by 2030 increase by x% the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially LDCs and SIDS

Purposes Behind **Common Core and College and Career Readiness**

- **Shifts Education Philosophy**- from an education of Opportunity (Equal Opportunity) based on academics; reading, writing, math and history to an education of equity (Equal Outcomes) based on attitudes, values, beliefs and behaviors.
- **Broadened Impact** - The Common Core National Standards expand the target from K-12 (Kindergarten through 12th grade) to a P-20 (Pre-school through College, Trade or Graduate School) system.
- **Testing Based Outcomes**- The Common Core National Standards shifts from the “Mental” (Academics and Knowledge Based Tests) to “Behaviors” (Performance Standards and Competency for the workforce).
- **Adjustments to Ideology**- Change American’s worldview from nationalism into globalism and allows for a government controlled economy known as “Dirigisme” or the more common use—a dirigiste economy. It means essentially a state directed economy.
- **Dismantle traditional public schools**- in favor of charter like structures (**public/private partnerships**) that will be forced to **generate student data for global corporate profit** and state control.

Parents must ask...

CAN I SEE?

- **Can I See WHAT** Data is being collected on my child?
- **Can I See HOW** my child's data is being used?
- **Can I See WHO** is financially benefitting from the data collected on my child?

WHY?

There were **three major actions under the Obama administration**, without legislative approval, to change two hundred years of traditional public education in the United States.

(1) The **Common Core** copyright, which created a national curriculum and national testing mandating that individual students meet individual standards (similar to the Obamacare individual mandate).

(2) **Unlocking data** 'to flow' through the Family Education Rights in Privacy Act, FERPA, which allows personally identifiable information on our children to flow to outside 3rd party contractors for research and curriculum development to match Common Core.

(3) **No Child Left Behind Flexibility Waiver**, (ESEA, Elementary and Secondary Education Act), that is re-training teachers to teach to Common Core. ESEA was re-authorized in Dec. 2015 and renamed **(Every Student Succeeds Act (ESSA))**. Standards were rebranded as College and Career Readiness.

This also allowed ALL children in public school to be funded under Title I by changing the definition of who is poor or educationally deprived to anyone not meeting Common Core. (Free and reduced lunch guidelines of 40% school wide were dropped to 0%.)

These three important points control standards and testing, curriculum, and teachers with all public school children being funded under Title I.

3.0 No Choice and No Voice

‘Obama and Jeb Bush’s
‘Equity in Education Plan’ for our entire country:

- charter schools replace public schools:
- everyone has federal Title I choice funds to go to any school (charter, private or religious schools)
- every child is taught the same standards:
- every teacher must teach the same standards:
- every test must be aligned to these standards:
- curriculum and software is aligned to standards:
- everything listed here is aligned to **government data collection compliance.**

The vision to “fundamentally transform” education laid out the pathway to
Globalization is through “School Choice.”

With **“choice”** comes accountability through **rules** and **regulations.**

Key Players **Funding and Implementing** Transformation in Education

* **Google** and **Microsoft** are Unesco Partners with deals to promote Unesco's values through a World Curriculum.

* The Organization for Economic Cooperation and Development (**OECD**) a **World Policy Organization**.

The OECD runs an Assessment system to support Unesco's Sustainable Development goals.

The OECD's assessment director, **Andreas Schleicher**, a **German** worked with the Obama Administration to reshape the US K-12 online assessment system.

The OECD reshaped assessments so they run in the background of online curriculum.

The OECD assessments are assessing behaviors more than academics.

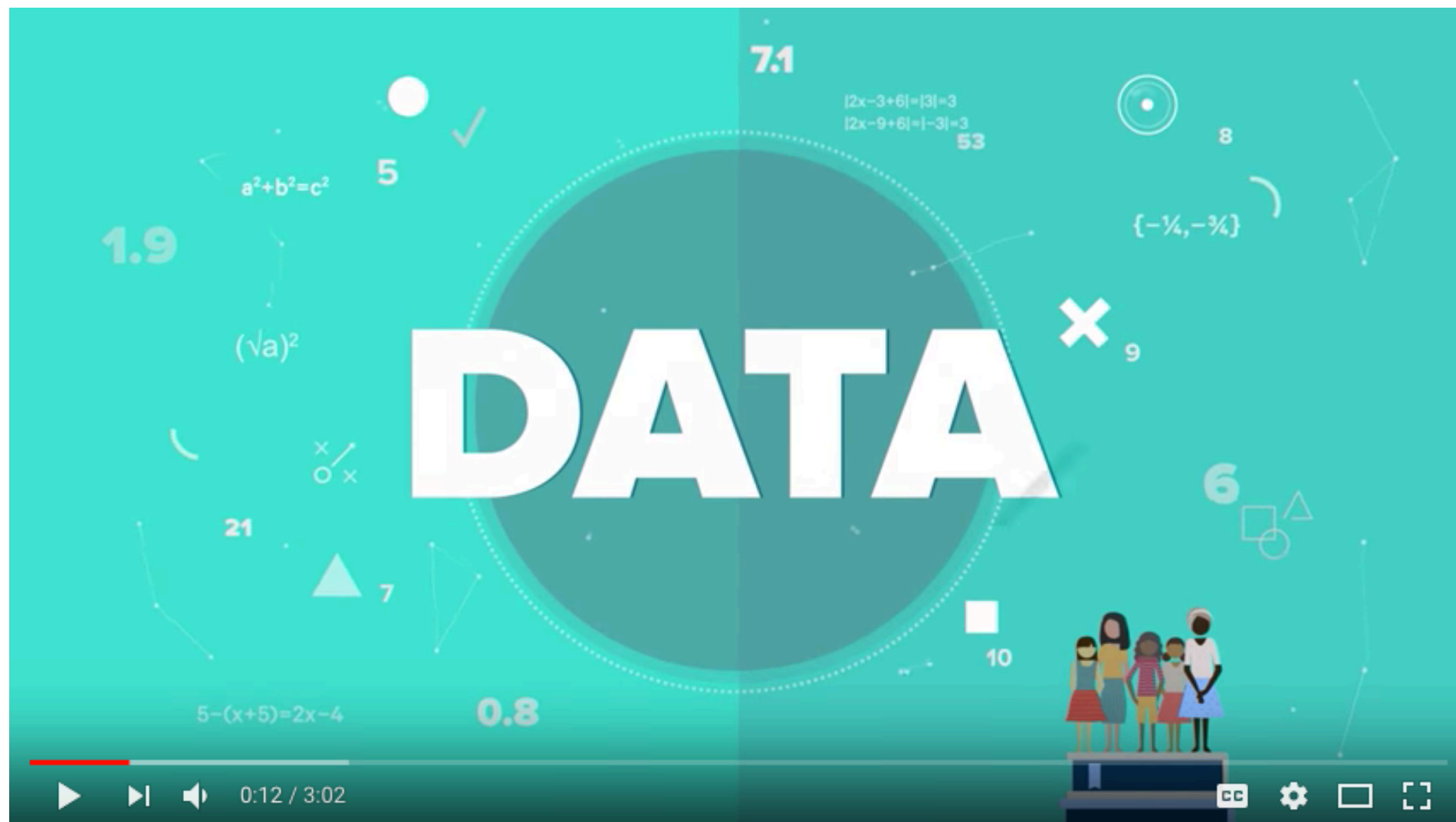
OECD quotes - "The **skills, attitudes, and values that shape human behavior** should be rethought to counter the discriminatory behaviors picked up at school and in the family."

"All young people should be able to **challenge cultural and gender stereotypes**, to reflect on the causes and solutions of racial, religious and hate violence and to help create tolerant integrated societies."

Andreas Schleicher worked in a study group with the National Conference Committee of State Legislators.

4.0 Global **DATA** Standards

The **UNESCO Institute for Statistics** is producing globally-comparable education data for the monitoring and implementation of **SDG 4** and the **Education 2030 agenda**.



https://www.youtube.com/watch?time_continue=2&v=aSxWHsrHqMw

DATA is the TRILLION Dollar Global **Commodity**

Public Private Partnerships

Data is needed to finance Education reform and to control.

Pay For Success (PFS) also called Social Impact Bonds (SIB)s

As explained in "Wall Street's Latest Public Sector Rip-Off: Five Myths About Pay for Success by Kenneth J. Saltman,

"...investment banks pay for public services to be contracted out to private providers and stand to earn much more money than the cost of the service...The Every Student Succeeds Act [ESSA] of 2015, the latest iteration of the Elementary and Secondary Education Act of 1965, directs federal dollars to incentivize these for-profit educational endeavors significantly legitimizing and institutionalizing them."

President Obama established "the first-ever **White House Office of Social Innovation.**"

President Trump's son-in-law, now leads that office. Kushner's plans?

To remodel our workforce training programs....OUR public programs.

President Obama's Social Innovation Fund is administered by the Corporation for National and Community Service. "...**three foundations have played particularly significant roles: the Rockefeller Foundation, Bloomberg Philanthropies, and the Laura and John Arnold Foundation....** all three foundations have **funded the Government Performance Lab at Harvard,** established in 2011, **that helps implement and expand Pay for Success initiatives.** Jeffrey Liebman, who served in the Obama administration as the deputy director for policy at the OMB, runs the Harvard center."

What is the end game.....

“Predictive Analytics”

Key Texas Players

Houston Billionaires John and Laura Arnold, *The Science of Giving-*

Predictive Analytics uses mined education data to create software programs that have the ability to predict the behaviors of students and intervene to modify behaviors, values and beliefs.

As stated by Yuval Harari:

“What will happen when the algorithm knows what is better for me than myself?

The authority will shift from the feelings of the individual to these outside algorithms.”

The Laura and John Arnold Foundation are directly connected to Washington DC based Coalition for **“Evidence-Based Policymaking”**.

From this memo: To Board of Advisors of the Coalition for Evidence-Based Policy



STOP THE FAST TRACK OF HR 4174

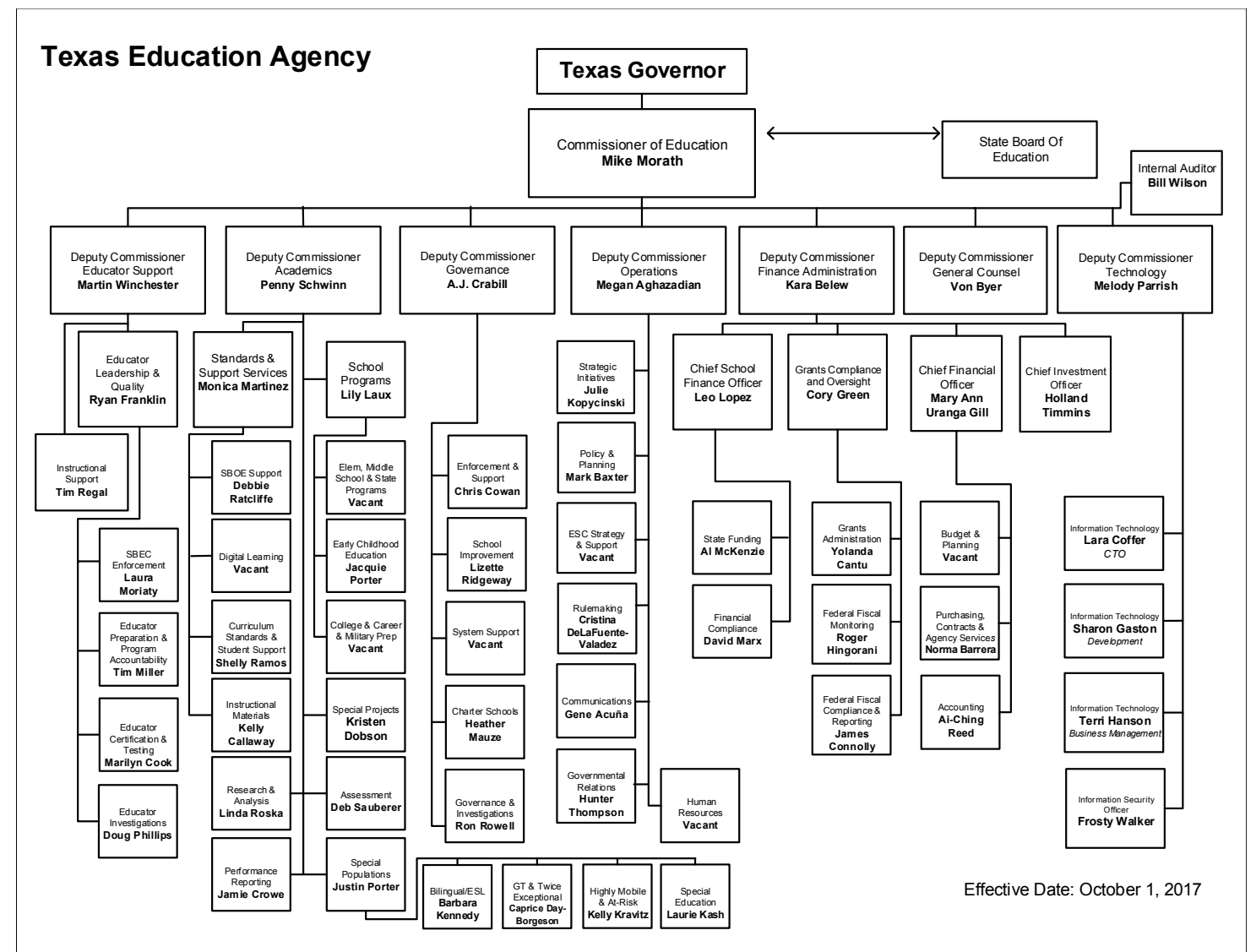
NO NATIONAL DATABASE
STOP SURVEILLANCE OF
CITIZENS AND SCHOOL CHILDREN

No on HR4174 / S 2046
Americans deserve privacy.
Call Congress (202)-224-3121

The current federal legislative threat comes in the form of two particular pieces of legislation: The Foundations for Evidence-Based Policy-making Act (FEPA), [or H.R. 4174 \(Passed the House by a voice vote\)](#), it's sister bill [SB. 2046 \(has not passed yet\)](#) and the College Transparency Act (CTA), or [H.R. 2434](#), [SB 1121](#).

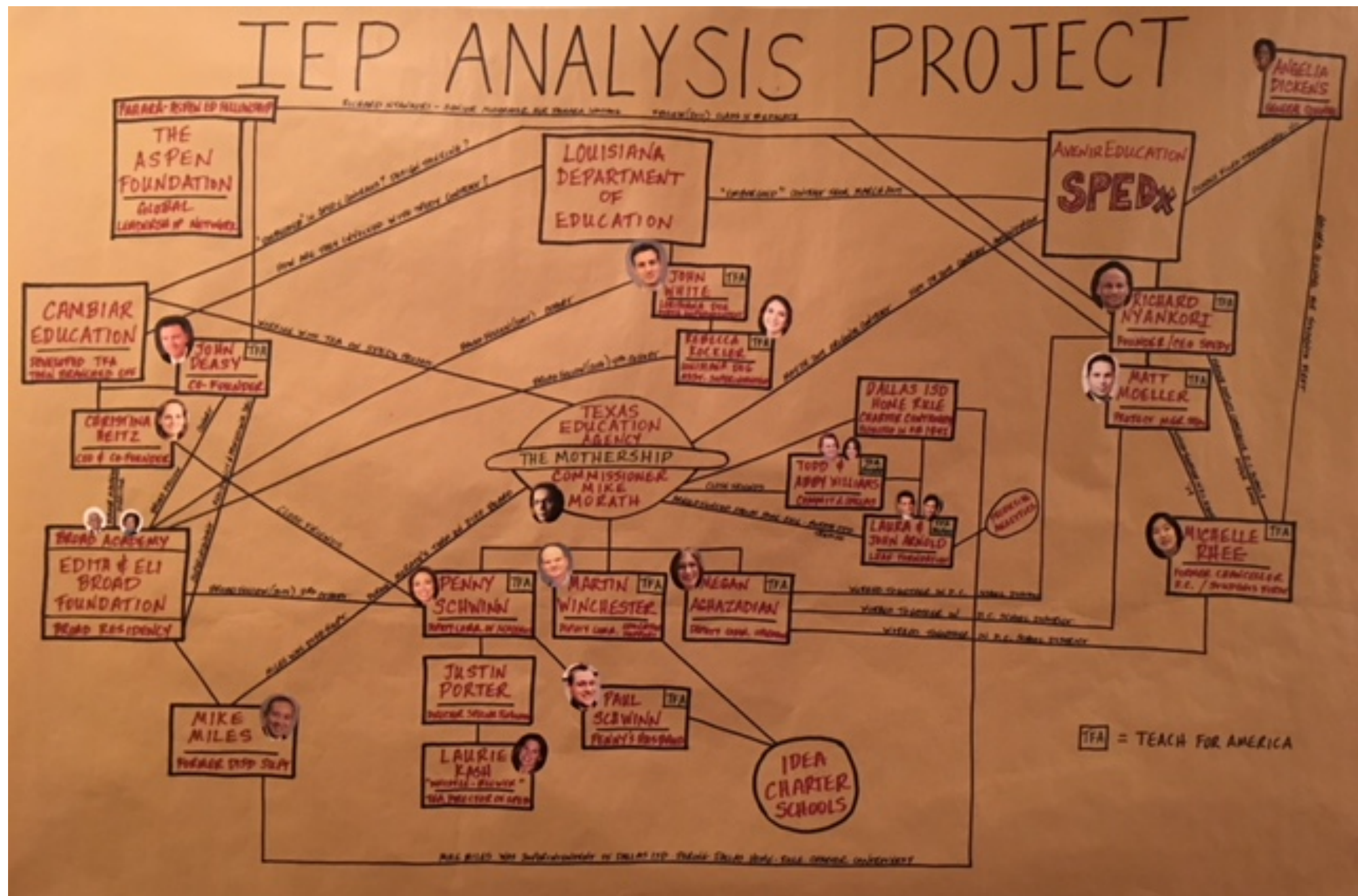
Emerging Opportunities in Education Choice – Texas Style

Commissioner Mike Morath restructured the Texas Education Agency (TEA) with federally funded (thru Higher Education Act) Teach For America (TFA) Pro-Charter School Change Agents



In the News...

IEP Analysis Project



5.0 Action- WHAT WE NEED?

We need access to **TRUMP to STOP the FLOW of DATA!**

We need Bathroom Bill Republicans to Demand
DATA Privacy in the Classroom

We need Help to **Expose Mike Morath** to
STOP the Financial Raping of America!