

# The Truth About Common Core

An overview of 21st Century Learning and the Common Core.  
The Reality on the Ground



# 1.0 Common Core - What is It?

**It is not what it appears to be!**

## How **Common Core** is Marketed

- Architected by teachers, school chiefs and administrators in 2009
- A set of academic standards in mathematics and English language arts/literacy (ELA)
- Designed to provide a clear and consistent framework for educators across the country
- The standards define the knowledge and skills students should gain throughout their K-12

*“The need for innovation in new products and technology and useful practices is one of the primary parts of the sales campaign for adopting Common Core at the K-12 state and local levels. It is also the rationale for everyone needing to go to college.”- Robin Eubanks*

## 2.0 Why not Adopt **Common Core**?

**A Third Attempt to Transform American Education from Opportunity Enriched to Equity Based**

### Purposes Behind **Common Core**

1. **Shifts Education Philosophy**- An education of Opportunity (Equal Opportunity) based on academics; reading, writing, math and history is shifting to an education of equity (Equal Outcomes) based on attitudes, values, beliefs and behaviors.
2. **Broadened Impact** - The Common Core National Standards expand the target be from K-12 (Kindergarten through 12th grade) to a P-20 (Pre-school through College, Trade or Graduate School) system.
3. **Testing Based Outcomes**- The Common Core National Standards shifts from the “Mental” (Academics and Knowledge Based Tests) to “Behaviors” (Performance Standards and Competency for the workforce).
4. **Adjustments to Ideology**- Change American’s worldview from nationalism into globalism and allow a government controlled economy known as “Dirigisme” or the more common use—a dirigiste economy. It means essentially a state directed economy.

# Fundamental “Shift”

There is a fundamental “SHIFT” occurring in education today. Some will say it is 21st Century Learning.

The truth is, technology is the only 21st Century thing about it. These are the same battles that were fought in the late 60’s and early 70’s and again in the late 80’s and early 90’s.

It is what was coined back then- Outcome Based/School to Work education.

Hillary Clinton and the Bush family have been key players in all of this and should be held accountable!

**What pushed it out in the past?**

**PARENTS!!**

**Why, because parents understood just how harmful this is to their children.**

# 3.0 How are students affected?

## A Workforce Development Model of Education

### Common Core Reading Concepts Embrace:

- Social Justice-
- Situational Text-
- Real World Narratives-

### Common Core Math Concepts Embrace:

- Flipped Classroom-
- Facilitation vs. Teaching —
- Process Standards -

Through **Common Core**, what knowledge there is comes as pre-supplied concepts. Not the concepts an individual develops in the privacy of their own mind after considering the linkages among the relevant facts he or she knows on a given topic.

**Common Core** has a dominant skill emphasis. Why would any reasonable person believe a dynamic, prosperous economy comes from making the focus on an ability to communicate or to be part of a team or to Problem Solve?

The reality is that **Common Core** is designed to make genuine innovation very unlikely if not impossible. We as a society certainly will not benefit if innovation becomes unlikely.

# 4.0 Common Core-Political Designs?

**Common Core = Federalizing Education= Controlled Economy Through the Workforce!**

## Common Core is a strategy to Federalize Education

- Progressive Federalism [Framework for developing a political community committed to justice]
- Anticipatory Democracy [Justify governments at all levels becoming the decision-makers]
- Redemptive Constitutionalism [The Constitution is an inter-generational project - Work in Progress]

## Overlap between the “Right and Left” in America Central Commitments

- Progressives focus on the achievement of political and social equality
- Popular Constitutionals on formal equality in political decision making
- Both focused away from the Framers’ intent, and towards the future

“Governance is the process by which we collectively solve our problems and meet our society’s needs.  
Government is the instrument we use. The instrument is outdated, and the process of reinvention has begun.  
We do not need another New Deal, nor another Reagan Revolution. We need an American perestroika.”-  
Reinventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector

**Perestroika** - the Russian program of economic and political reform in the Soviet Union initiated by Mikhail Gorbachev

The “**SHIFT**” is NOT liberal vs conservative. Parents and educators on both sides of the political aisle are horrified by what they are seeing in the classrooms. The fundamental shift in education we are talking about is changing from a transmission of knowledge, that parents still expect from our schools, to an emphasis on altering the students world-views, their values, attitudes, beliefs and behaviors.

When education is focused on how students perceive the world, that is known as critical theory or cultural marxism.

College Board’s SAT and AP (Advanced Placement) assessments and conceptual frameworks can be described as “**Transdisciplinary**” in their purpose.

**Transdisciplinary** is when the function of the subject matter, concept themes in the syllabus, and course frameworks are all used to guide how a student views the world. The technical term most commonly used is lenses. Effectively these lenses become the values, attitudes, and beliefs the students are to be taking away from the curriculum.

You are no longer that boy from Highland Park, Texas who played baseball and was a Boy Scout. You are now a global citizen. Not an Individual and **Not an AMERICAN.**

**American Exceptionalism destroyed.**

# 5.0 Who makes \$\$ on Common Core ?

**Through Public/Private Partnerships Corporations Have Struck Gold at Your Local Public School!**

*“A friend who used to say, "There's money in poor people." When I first heard it, I didn't quite understand what she meant. But as the number of the profit-driven schemes proliferate - always promoted in the name of helping guarantee that every child receive a quality education - her meaning is getting clearer all the time.”- Diann Woodard*

Common Core/College and Career Ready Standards create the new gold rush, a rigorous U.S. and international corporate sprint for educational gold (in the form of your kid's data) at all public, private and charter schools.

- 3 R's in Education- There is money to be made on new education products when education shifts from Reading, Writing and Arithmetic to Rigor, Relevance, and Relationships.
- Professional Development- There is money to be made from on going training of teachers and administrators on the latest and greatest 21st Century Learning.
- Non-profit NGOs (Non-government Organizations)— American Association of School Administrators (AASA), American Association of School Boards (AASB), Texas Association of School Administrators (TASA), Texas Association of School Boards (TASB), Raise Your Hand, Texas Parent Pac and Texans Advocating for Meaningful Student Assessments (TAMSA).
- Shift from academic based EOCs (End of Course) tests to competency based daily assessments through curriculum.



# 6.0 Republicans buy into **School Choice** False Narrative - A Revolution in Education

## *The move to Remold the American High school through School Choice*

"FACT SHEET: Obama Administration Announces More than \$375 Million in Public and Private Support for Next-Generation High Schools"

- Public schools are in crisis, not because they are failing but because they are being set up to fail.
- School Choice must be defined as a mother, father or guardian has the right to give their child the best education possible.
- The vision to Nationalize education clearly laid out the pathway to the nationalization of education is through "School Choice."

That is, if you define **"School Choice"** unconstitutionally, as rights given to parents by the state and federal government.

# No Choice and No Voice for Parents

A **FEDERAL UNCONSTITUTIONAL SYSTEM** has been locked in place through the passage of federal and state legislation, designed like a set of gears, “rigged,” if you will, to sort our children into positions within the workforce, based on the **soviet model**.

Specifically by the passage of the Workforce Innovation and Opportunity Act (WIOA) and the Every Student Succeed Act (ESSA).

## ‘Obama and Progressive Republican’s Equity in Education Plan for our entire country:

- charter schools replace public schools:
- everyone has federal Title I choice funds to go to any school (charter, private or religious schools)
- every child is taught the same standards:
- every teacher must teach the same standards:
- every test must be aligned to these standards:
- curriculum and software is aligned to standards:
- everything listed here is aligned to government data collection compliance.

**There were three major actions under the Obama administration, without legislative approval, to change two hundred years of traditional public education in the United States.**

- (1) The Common Core copyright, which created a national curriculum and national testing mandating that individual students meet individual standards (similar to the Obamacare individual mandate).
- (2) Unlocking data 'to flow' through the Family Education Rights in Privacy Act, FERPA, which allows personally identifiable information on our children to flow to outside 3rd party contractors for research and curriculum development to match Common Core.
- (3) No Child Left Behind Flexibility Waiver, (ESEA, Elementary and Secondary Education Act), that is re-training teachers to teach to Common Core.

These three important points control standards and testing, curriculum, and teachers with all public school children and became solidified by the passage of the Every Student Succeeds Act in December of 2015.

The 2011 FERPA change, spurred by Bill Gates, changed the federal law from a student data protection law to a data sharing law, without parent consent. Reverting back to the 2010 version of FERPA would stop data collection.

**Our next President could fix it with one signature.**

Changing FERPA Because "we don't want parents getting in the way"-Gates DQC Attorney, 2011.

All documents here:

<http://missourieducationwatchdog.com/which-candidate-would-reinstate-ferpa/>

# 7.0 Attitudes, Values and Beliefs

Why not teach young people about Attitudes, Values and Beliefs?

**Common Core** = Different approaches to learning

Learning will “enable an adult to change his thought and action in response to the changes occurring around him.”

- Teaching strategies are about controlling the minds of the next generation.
- Changing how the student perceives the world from the inside out is the new purpose of curricula and what happens in the classroom.
- Embedded in classwork like gaming or the online software increasingly ubiquitous in classrooms are changing Students behaviors.

*“The desired mindset can be described as spineless as a jellyfish and as flexible as an Olympic gymnast are good metaphors for the kind of attitudes, values, and dispositions amenable to all the planned ‘progressive’ transformations. This is the global call to arms on making sharing and meeting human needs the new basis for the global economy.” Robin Eubanks*

Names for 21st Century **Common Core** Assessments-  
“assessing for learning” and “formative assessment.”

# 8.0 Common Core Devalues Parents!

## *Talking Points!*

*“Parents, who are the first and forever educators of their children, are the only people who hold the right to determine “the best interests of their child”.*

*Everyone one else has an agenda that puts their best interests over those of the child and they have done so by taking control of our government.*

*Their hope is that we continue to fight the false battles they lay down before us and forget that we, the parents, are the sole authority in determining the education and upbringing of our children.” - Michael Bohr*

# 9.0 Texas' Points of Compliance in the Education System

If you are in the business world, it is likely you have heard the term **Total Quality Management (TQM)**.

TQM is a business model for accountability. A “system” to control the quality of the end product. Most would agree this is a very important system to have in place in the private sector when creating a good product that will successfully be sold to consumers. In order to control the quality of the product, you must collect a lot of data.

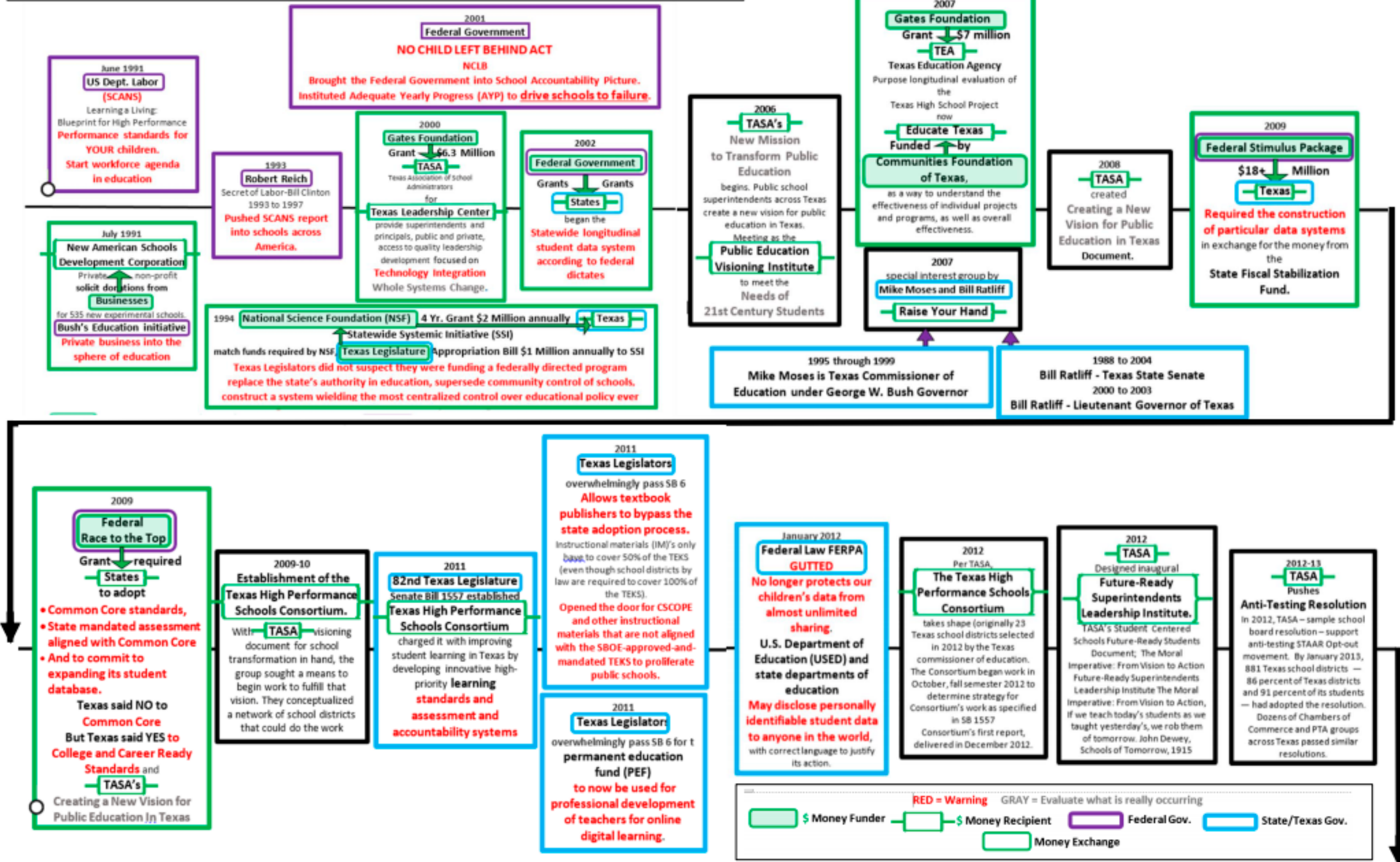
**But, what if the “product” is a child?** The chart that follows are **Texas' Points of Compliance to Federal Control.**





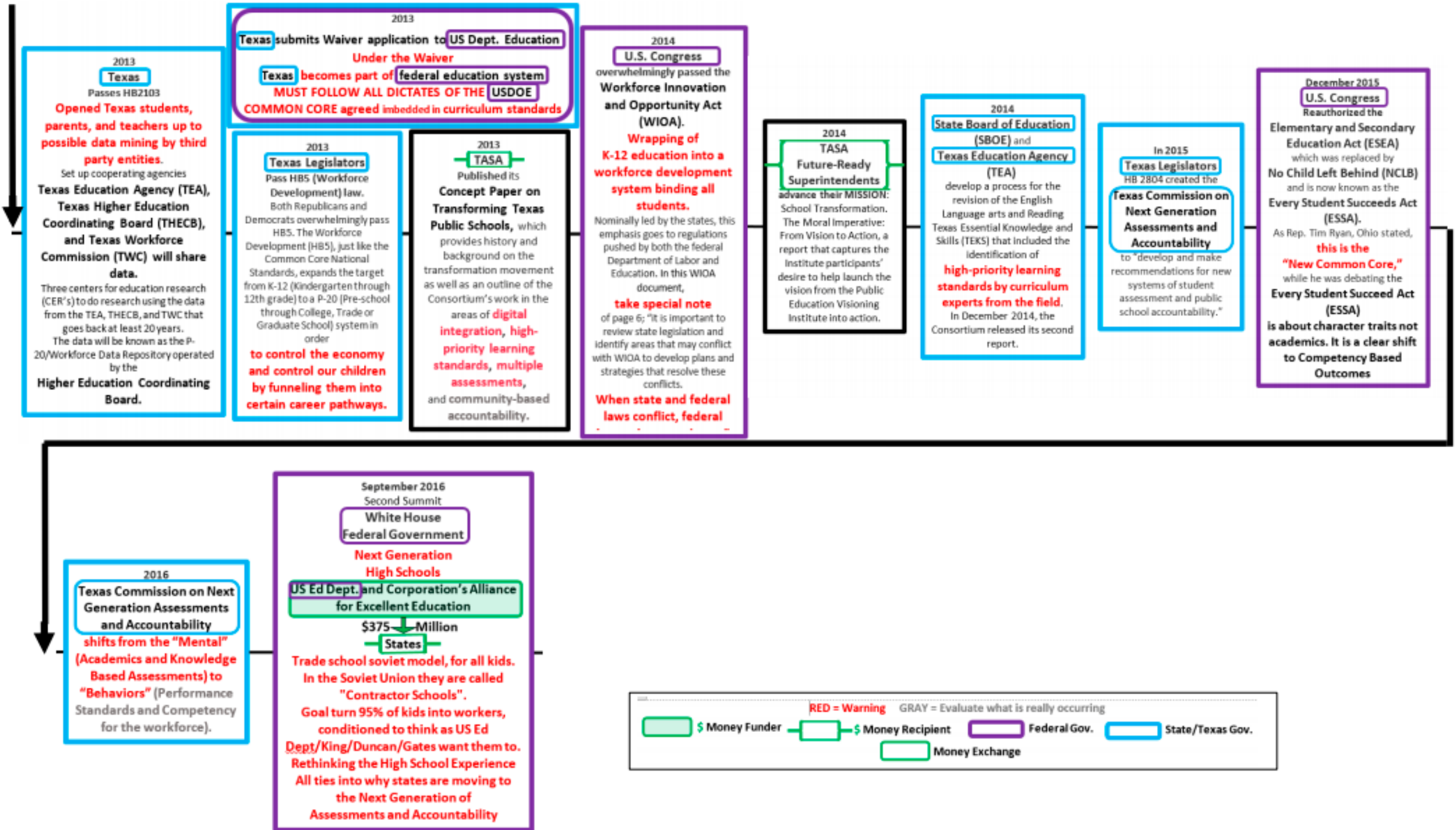
# America's and Texas' Story of Transformation in Education

Now, Moms and Dads are fighting for the 22nd Century ~ Our kids' future and the future of America!



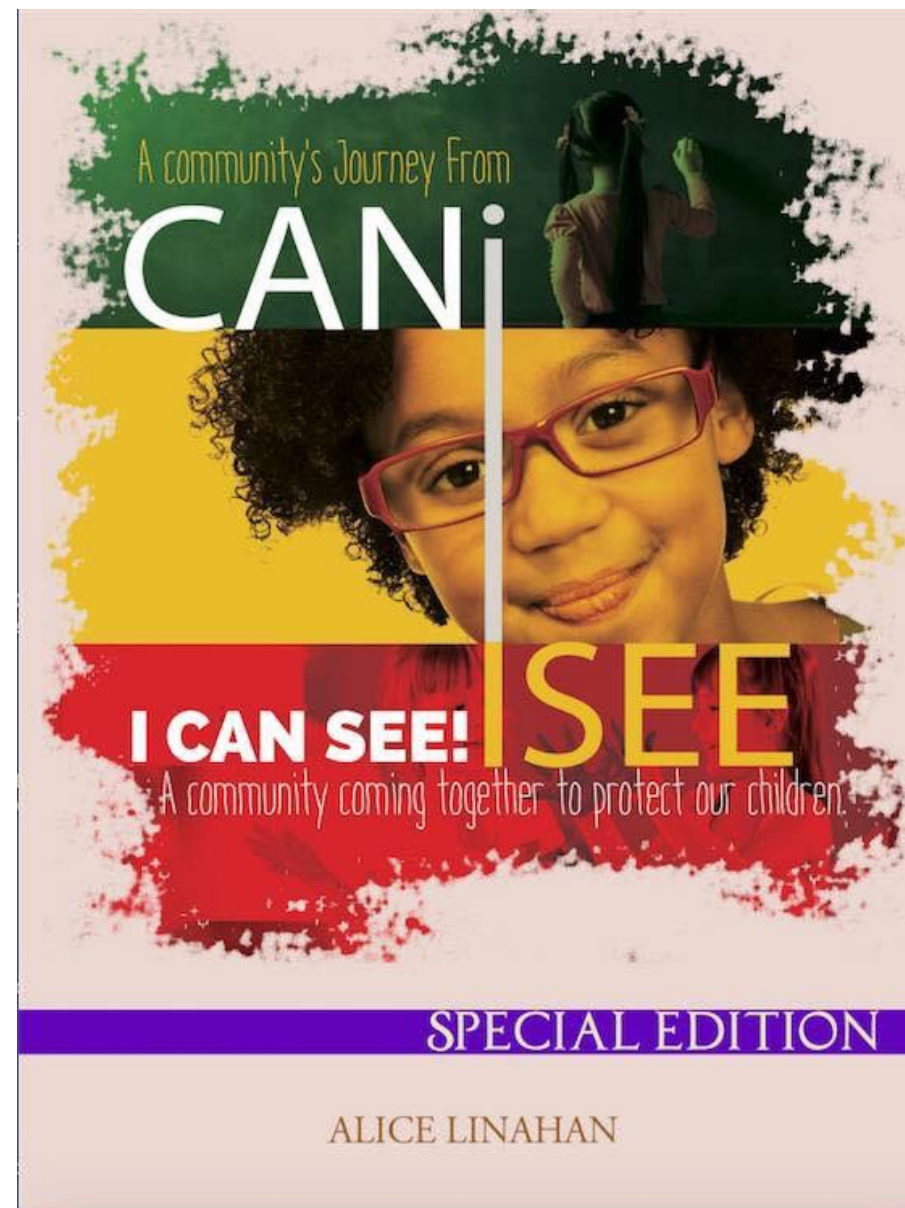
# America's and Texas' Story of Transformation in Education

Now, Moms and Dads are fighting for the 22nd Century ~ Our kids' future and the future of America!





We know the reality on the ground!  
We've taken the Journey from asking **Can I See** what you are teaching my  
children to **I CAN SEE** and we are not happy!



Please contact Alice Linahan  
972-322-8313  
[alice@VoicesEmpower.com](mailto:alice@VoicesEmpower.com)