



Seven Areas of Concern In Regard To CSCOPE: By Jeanine McGregor

#1 Philosophy of Social Constructivism Ideology of Progressive/Liberal/Radical Theories

Based on ideology of Marxism (Lev Vygotsky), Humanism (Linda Hammond), and Socialism
Hardest on Minorities and the Poor; **Control System versus Service**

#2 Implementation of Intimidation, Fear, Guilt and Covertness

Establishes a fear: STAAR Test

Establishes guilt: Accommodating children who move; Failure is someone else's fault

Disrespects, intimidates and isolates teachers

Contract /Disclosure Agreement/ULA

Signed under duress

Threat of legal suit Teacher contributions being confiscated

Three-minute walk-through (Fenwick English) Disturbs the classroom

Threat of on-line monitoring of teacher activities/ public display of failing work

Removes input and feedback from and influence of parents; x/y generations

Removed the importance of textbooks - Removed the importance of homework

Trains administration how to minimize criticism &/disarm complaints

Petitioned Attorney General to protect from exposure to competitors and public

Parents can not access lessons-limited information through parent portal

#3 Cost, Financial Accountability, and Public Relations

Vendor versus governmental agency? Established a monopoly

Developed on taxpayer time and with taxpayer money- **Taken over by TESCCC**

Highly Questionable Relationship With (NER) National Educational Resources, Inc. No Contract, **No Bids**, Kick-backs

#4 Quality and Substance of Materials

Incomplete use/alignment of TEKS Safety for children in question

Indoctrination of students: Questionable internet sources, Leading questions on tests

(**Anti-American, Anti-Christian Slants**), Inappropriate readability levels ,Grammatical and factual errors

Buzz Words: **Authenticity** (Wiggins), **Rigor**, Culturally-Relevant, Deeper Understanding; **21st Century**

Skills, Scaffolding, Personal Relevance; Concept-Basis (Erickson) vs. Topic; Inch-Deep/Mile Wide,

Education Equity; Collaboration, Big Picture, Reflective Teaching, Backward Design (McTighe),

#5 Misrepresentation

Parent Portal: Actual material not available

Philosophy/Ideology/Differences in Methodology: Not openly explained/revealed to public

Connection to Common Core Standards: Edugate/Hammond

Confusion: curriculum? curriculum-management? auxiliary product? living curriculum?

Plagiarism: Teachers report seeing lessons elsewhere; material not sourced or referenced

Sources Of Lessons Not Revealed: Experts? Authors? Editors? References? Credentials?

Terminology (Just New Paint): YAG (Year At A Glance),VAD (Vertical Alignment Document),

IFD (Instructional Focus Document), 5E -John Dewey- (Engage, Explore, Explain, Elaborate, Evaluate),

#6 Inefficiency

Results: Bad before good- 70 is the new 100!

Teachers' Time and Energy: **overwhelmingly taxed**

Mind-Control: All across Texas on the same lesson, Failing students ? Non-CSCOPE students?

Title I and NCLB: Principles of parental involvement undermined

Access To Instructional Focus Document: last minute -six weeks at a time only

Polarizing: Administration/Teachers; X/Y Generations; Progressive/Conservative;

Humanism/Christianity, Government/Private Enterprise

#7 Hurting Students

Withdrawal from schools; crying, **stress**; drastic change in grades; demonized

Repeated tests finally **given answers to tests** (Teaches delayed effort/cheating OK)