

CSCOPE Opt Out

As the parent, or legal guardian, of _____(child's full name), I realize I have the fundamental and legal right to direct the upbringing and education of my child and I respectfully and formally request my child:

___be placed in a classroom that will not be using CSCOPE.

___be placed in a classroom that provides explicit example based instruction, guided practice, and independent practice to reinforce the learning.

___not be administered any formative or summative assessment related to the CSCOPE or used to assess student learning of the CSCOPE.

___not to be administered any computerized assessment and is prohibited from using any computer or handheld mobile device for any assessment purpose.

Please honor my request. Keep this request on file in my child's cumulative folder.

I also request:

- the restoration of powers to the people and the state to determine the educational content to be taught in local schools as guaranteed by the Constitution of the United States of America.
- local districts and the state provide a true and honest accounting of any and all direct and indirect costs related to the adoption and implementation of the CSCOPE and its related assessments.
- no further public monies (tax dollars) be spent on anything related to or supporting the adoption and implementation of the CSCOPE including related assessments, professional development for teachers and administrators, and CSCOPE aligned text books and curriculum materials.
- local districts and the state fully disclose information about the state longitudinal data system to parents and the general public as well as what student, parent, and teacher information is collected and how and to whom such data is shared both within and outside the state (including the federal government and any federal agency).

Child's name _____ Grade Level _____

Parent's name _____

Parent's signature _____ Date _____

School Name _____

School District _____ School Year _____

Instructions and Information About Using CSCOPE Opt Out Form

What to Do

- ❖ Make copies and share the form with other parents.
- ❖ Fill the form out. Check the boxes to indicate your specific requests.
- ❖ Take the completed form to the school office or have your child take it to school and give to the teacher.
- ❖ Make your request by submitting a form each year in the spring and again at the beginning of each school year. Schools begin to make up class lists in the spring for the following school year.

What to Expect

- If you send the form to school with your child, the teacher should send the form to the office.
- If your requests are in the hands of the school, your requests may be considered when the school determines the class placement of your child.
- The school may not be able to honor your request for having your child placed in a class that will not be using the CSCOPE. Your request, however, may result in your child being placed in a class with a teacher who exercises more professional judgment in providing instruction. This could result in a class placement where explicit example based instruction is the predominant mode.
- Information about explicit instruction versus reform instruction (constructivism, inquiry-based, and other minimal guidance approaches to instruction) can be found on the following webpage:
- <http://wheresthemath.com/curriculum-reviews/explicit-instruction-or-reform/>
- The additional bulleted requests are provided more as a statement on your part than something you can expect your child's teacher or school to act on. Many school personnel, teachers and administrators included, may not be aware of some of these issues and the concerns people have about them. Hopefully, these bulleted items will be passed on to administrators, school board members, legislators, public officials, and others involved in making decisions about education.